LINKS to sheet music images: Ode to General Andrew Jackson, by Rev. F.W.E. Peschau (1880)

Cover sheet
http://memory.loc.gov/cgi-bin/ampage?collId=mussm&fileName=sm/sm1880/07500/07558/mussm07558.db&recNum=0

First sheet
http://memory.loc.gov/cgi-bin/ampage?collId=mussm&fileName=sm/sm1880/07500/07558/mussm07558.db&recNum=1

Second sheet
http://memory.loc.gov/cgi-bin/ampage?collId=mussm&fileName=sm/sm1880/07500/07558/mussm07558.db&recNum=2
Engaged, Empowered, and Excited: Teaching with Primary Sources
Lesson Ideas for the Age of Jackson: 4th grade
“Musical Memory”

INSTRUCTIONS & SUGGESTIONS:

Activity:
1. Have the students take turns reading the different verses.
2. If a piano and piano player is available, have the class listen to the music as it is played, and sing along.
3. Have the students write additional verses to the song.

Lesson:
- Prompt student thinking with the following discussion questions:
  - How is General Jackson described in this song?
  - How is he represented in the statue on the cover?
  - What impression do you get about Andrew Jackson?
- Identify specific clues in the song:
  - What is the “war” to which the song refers?
  - Where does the song say that Jackson’s “home” and “grave” are located?
- Ask students about their impressions of Andrew Jackson before looking at this song. How do we remember him today? Are these impressions similar or different from those in the song?
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CURRICULUM STANDARDS:

Depending on what directions your discussions follow, this lesson can be made to meet the following Learning Expectations (http://www.state.tn.us/education/ci/ss/grade_4.shtml):

4.4.04.a. Identify and practice selected forms of civic discussion and participation consistent with the ideals of citizens in a democratic republic.

4.5.12.c. Identify the accomplishments of notable Tennessee individuals such as Sam Houston, Andrew Jackson and James Polk.

4.6.01.c. Identify leadership qualities of leaders of the past.