Engaged, Empowered, and Excited
Teaching with Primary Sources is a TOOL to help educators meet their goals while making learning more interesting and varied for educators and students alike.

Our job is to help you learn to use this tool as it suits your needs.
And it’s FREE.

Primary sources
- The raw materials of history!
- Produced during the time under study

Primary Sources
- ENGAGE students' curiosity
- EMPOWER students’ ability to learn by exploring their own interests
- EXCITE students through real-life evidence and stories

Primary sources help develop critical thinking skills
- Promotes interdisciplinary studies
- Improves students’ communication skills
- Moves students from concepts which are specific to broader and more general themes
Teaching with Primary Sources is a program of the Library of Congress.

The Library of Congress
- The largest library in the world—a treasure trove of primary sources!
- Contains over 11 million digitized items
- Offers resources for teaching and researching

Types of primary sources
- Documents
- Photographs
- Maps
- Sound recordings
- Works of art

Documents

Photographs

Maps
Sound recordings

“The Cotton Picker’s Song”

Works of art

Primary Sources for Different Fields of Study

- History
- Literature
- Art & architecture
- Geography
- Government
- Folk culture
- Science & technology
- Philosophy
- Environmental studies

The Age of Jackson

- Andrew Jackson, 7th President of the United States (1829-1837)

Issue: the powers of the federal government

Issue: slavery
• **Issue: colonization**

• **Issue: Indian removal**

• **Cultural legacy:**
  - the second Great Awakening
• Cultural legacy: remembering Andrew Jackson

Lesson Ideas: 8th grade
“Reading Between the Lines”
• Instructions, curriculum standards, and image links available from our Web site, www.mtsu.edu/tps

Letter, Andrew Jackson to Andrew I. Crawford, Wednesday, May 1, 1833

Questions
• What does Jackson mean by “free people”? 
• In what ways is his style of writing different from ours? 
• Is Jackson in support of nullification or union?

Lesson Ideas: 4th grade
“Musical Memory”
• Instructions, curriculum standards, and image links available from our Web site, www.mtsu.edu/tps

Ode to General Andrew Jackson, by Rev. F.W.E. Peschau (1889)
Questions
• How is General Jackson described in this song?
• How is he represented in the statue on the cover?
• What impression do you get about Andrew Jackson?

Teaching with Primary Sources across Tennessee
• Administered by the Center for Historic Preservation at Middle Tennessee State University
• Web site: www.mtsu.edu/tps
  – Check for updates!

What Teaching with Primary Sources Can Do for You
HELP for the classroom:
• Lesson plans
• Primary source sets and materials

What Teaching with Primary Sources Can Do for You
GUIDANCE in finding and using Library of Congress materials:
• Workshops
• Web site

What Teaching with Primary Sources Can Do for You
PROFESSIONAL DEVELOPMENT opportunities:
• In-service credit
• Institutes
• Stipends for lesson plans

Please Contact Us!
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