



# Walking Into 2019-20: WIDA Updates

Katie Barcy and Joann Runion | July 2019

# Session Goals

Participants will:

- Choose participation in aligned professional learning opportunities for serving English learners.
- Articulate the updates to the WIDA standards and instructional framework.
- Utilize resources to support English learners at the district and school level.

# WIDA eLearning

Using the WIDA  
Writing Rubric

Leading for Equity:  
Classroom  
Walkthrough

Classroom  
Educators:  
Engaging  
Multilingual  
Learners

Language for  
Learning in  
Mathematics

Doing and Talking  
STEM

Foundational  
Concepts for K-12  
Educators

# WIDA eLearning

## Using the WIDA Writing Rubric

- ESL & Content Teachers
- Grades 1-12

## Leading for Equity: Classroom Walkthrough

- School Leader
- Grades K-12

## Classroom Educators: Engaging Multilingual Learners

- Content Teachers with Newcomers
- Grades K-12

# WIDA eLearning

Language for  
Learning in  
Mathematics

- Math Teachers

Doing and Talking  
STEM

- Science Teachers
- Math Teachers
- ESL Teachers

Foundational  
Concepts for K-12  
Educators

- Teacher Leaders
- Facilitators
- Coaches
- Content and ESL Teachers

# WIDA eLearning

Identify district needs

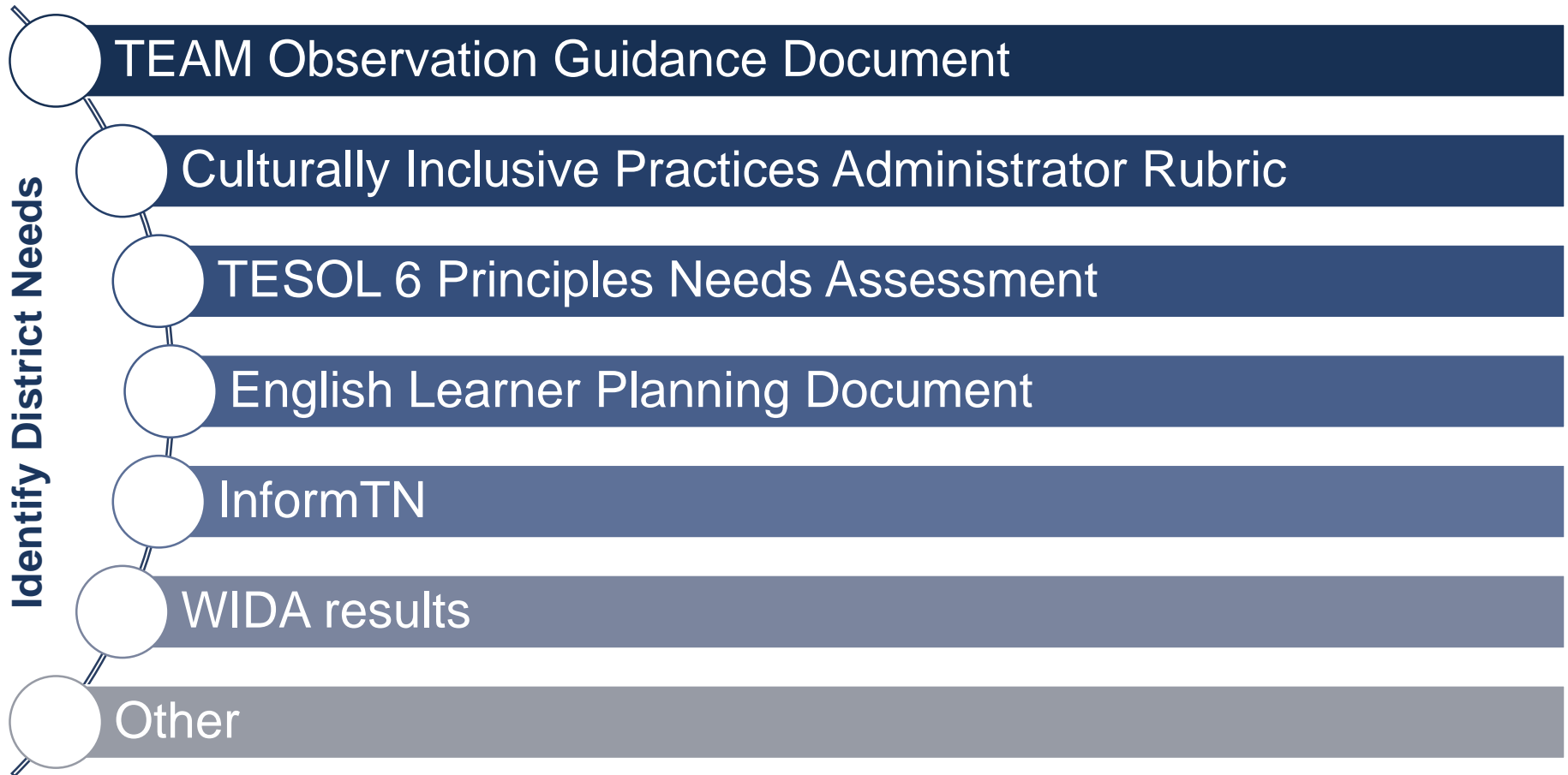


Identify existing resources



Complete plan to address needs with new and existing resources

# WIDA eLearning



# WIDA eLearning





# WIDA Standards Refresh

Maintains the five original standards

Clarifies language expectations and reduces complexity of the WIDA standards system

Provides language performance indicators (LPIs).

Updates to address current theory, practice, and policy in multilingual education.

# ESL Regional Advisors

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# ESSA Conference

## Federal program and Title III directors will:

Engage in  
goal setting



Collaborate  
for regional  
planning



Engage in  
Q&A with  
expert  
panel



Learn more  
about  
WIDA  
eLearning



Learn  
about  
policy  
updates



# Upcoming Professional Learning

Locations	Strand	Topics
7/16/2019 Knoxville	ACCESS	<ul style="list-style-type: none"> <li>• Have We Taught if They Haven't Learned</li> <li>• Differentiation/ Universal design for learning</li> <li>• <b><u>Culturally inclusive practices</u></b></li> </ul>
7/18/19 Shelby County	Resources	<ul style="list-style-type: none"> <li>• Special education framework</li> <li>• Transition TN</li> <li>• Math and reading resources</li> </ul>
7/26/2019 Nashville	Preschool	<ul style="list-style-type: none"> <li>• Integrated services</li> <li>• Knoxville and Nashville only: High Quality Early Childhood Programs: The What, Why and How</li> <li>• Knoxville and Nashville only: High Quality Early Childhood Inclusion: A Call to Action</li> <li>• Shelby only: Applied Behavior Analysis in Early Childhood Education</li> <li>• Shelby only: Adverse Childhood Experiences</li> </ul>
	IDEA Implementation	<ul style="list-style-type: none"> <li>• Alternate Assessment/ Alternate Academic Diploma</li> <li>• Discipline</li> <li>• Parent participation</li> </ul>

# Upcoming Professional Learning

Locations	Strand	Topics
7/17/2019 Jackson	IAIEPs	<ul style="list-style-type: none"> <li>• PLEPS and Resources</li> <li>• Measureable Annual Goals</li> <li>• Least Restrictive Environment</li> </ul>
7/19/2019 Cookeville	Academics	<ul style="list-style-type: none"> <li>• Gifted programming</li> <li>• ACCESS to intervention</li> </ul>
(Save the date) 7/25/19 First TN	Behavior	<ul style="list-style-type: none"> <li>• Tier I/ Classroom management (TBSP)</li> <li>• Functional behavior assessments/ Behavior intervention plans</li> <li>• Isolation and Restraint</li> </ul>
	Postsecondary Readiness	<ul style="list-style-type: none"> <li>• Transition planning</li> <li>• Work-based learning</li> <li>• TN Pathways</li> </ul>

# Contacts

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*Districts and schools in Tennessee will exemplify excellence and equity such that all students are equipped with the knowledge and skills to successfully embark on their chosen path in life.*