Teachers’ Experiences from the 2012 Library of Congress Tennessee Civil War Summer Institute

Teaching with Primary Sources - MTSU
Civil War Summer Institute

- Theme: OCCUPATION
- Location: Clarksville
- Dates: June 19-21, 2012
Day One

- Primary source activities
- Guest speaker: Dr. Carroll Van West
- Web site searching
- Group discussion
Day Two

Site visits:
- Fort Donelson National Battlefield
- Dover Hotel
- Fort Defiance
Day Three

- Discussion on inquiry
- Presentation by Perry Louden
- Beginnings of lesson plans
Civil War
Online Resources

📢 Civil War Resources page from TPS-MTSU Web site:
http://library.mtsu.edu/tps/civil war.php
FEMALE SEMINARY, NASHVILLE, TENN. BARRACKS OF THE 6th REGT D.V.

EXTRACT FROM THE CIRCULAR OF THE FEMALE ACADEMY.
Contraband barricade.
Come and get your property.
I believe it is true that with reference to the church within named I wrote as follows:

"If the Militia have intruded into the Church building, let them keep it; otherwise let them get one of its owners and sue it in its own name, except for reasons justifying the same of any one."

March 4, 1864

I now know that the Militia were not in possession of the building, nor yet in immediate execution of the above, but into one of my farm another got into the building. This, if true, is most extraordinary, I say again, if this be no Militia near for the building.

May 13, 1864

A. Lincoln
Shades of Gray and Blue

http://www.civilwarshades.org
Go Map It!

Field Sketching Vs. Google

By Perry F. Louden, Jr.,
Rockvale Middle School
History of Mapping the Civil War
http://hdl.loc.gov/loc.gmd/g3964m.cw0442000
Map Analysis Worksheet #1

<table>
<thead>
<tr>
<th>What do you observe on the map?</th>
<th>What prior knowledge helps you understand what you see?</th>
<th>What questions does the map raise?</th>
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Map Biographical Page Worksheet #2

Name of Picture ________________________________________________________

Drawn by ______________________________  Date _____________

Scale ______________________

What additional information is found in the “Notes” section
_______________________________________________________________________
_______________________________________________________________________
_______________________________________________________________________

Did the Biographical Page answer any of your questions? Yes  No

If so, what? ____________________________________________________________
_______________________________________________________________________
_______________________________________________________________________
Map Vocabulary

- **Cartography** is the study and practice of making maps.
- A **topographic map** has large-scale detail and measurable representation of relief, with contour lines showing both natural and man-made features.
- The **scale** of a map is the ratio of a distance on the map to the corresponding distance on the ground.
- **Relief** or **terrain** is the vertical and horizontal dimension of land surface.
- **Contour lines** join points of equal elevation (height) above a given level, such as mean sea level.
History of Mapping the Civil War

http://memory.loc.gov/ammem/collections/civil_war_maps/cwmintro.html

- **Prewar Mapping** | **Union Mapping** | **Confederate Mapping** | **Field Mapping** | **Official Battlefield Maps** | **Commercial Mapping** | **Postwar Mapping**

War, like necessity, has been called the mother of invention. The same might be said of cartography, for with every war there is a great rush to produce maps to aid in understanding the nature of the land over which armies will move and fight, to plan engagements and the deployment of troops, and to record victories for posterity to study and admire. The American Civil War is a classic example of the effect that war has had on cartography.

Union Mapping

Federal military authorities were keenly aware that they were unprepared to fight a war on American soil. Any significant campaign into the seceding states could be successfully carried out only after good maps, based on reliable data from the field, had been prepared. Existing Federal mapping units, such as the Army's Corps of Topographical Engineers and Corps of Engineers, the Treasury Department's Coast Survey, and the Navy's Hydrographic Office, therefore, were considered of immense importance to the war effort and were given full support to expand and carry out their missions. Although Federal authorities were unprepared to fight a war, they had one great advantage over the Confederacy: they were able to build upon an existing organizational structure, which included equipment and trained personnel.
Detail of [Yorktown, Va., vicinity. Topographical engineers, Camp Winfield Scott]

http://www.loc.gov/pictures/item/cwp2003000030/PP/
The Confederate Army had difficulty throughout the war in supplying its field officers with adequate maps. The situation in the South was acute from the beginning of hostilities because of the lack of established government mapping agencies capable of preparing large-scale maps, and the inadequacy of reprinting facilities for producing them. The situation was further complicated by the almost total absence of surveying and drafting equipment, and the lack of trained military engineers and mapmakers to use the equipment that was available.
“This volume is my field sketch book that I used during the Civil War. Most of the sketches were made on horseback just as they now appear. The colored pencils used were kept in the places fixed on the outside of the other cover.

These topographical sketches were often used in conferences with Generals Jackson, Ewell and Early.

The cover of this book is a blank Federal commission found in Gen. Milroy's quarters at Winchester.”

Jed Hotchkiss
Cartography: Then and Now

- Civil War Map Making
  - [http://www.youtube.com/watch?v=FwWP7l1OMGk](http://www.youtube.com/watch?v=FwWP7l1OMGk)

- Google Maps Introduction
  - [https://www.youtube.com/watch?v=ADbeCHQLUpk](https://www.youtube.com/watch?v=ADbeCHQLUpk)

- How to create a "My Map" in Google Maps
  - [http://www.youtube.com/watch?v=TftFnot5uXw](http://www.youtube.com/watch?v=TftFnot5uXw)
Oaklands Mansion during 1st Battle of Murfreesboro

http://www.loc.gov/pictures/item/tn0114.photos.153998p/
Mapping the Defense of the Oaklands Mansion

1. Study the Raid on Murfreesboro by General Forrest
   http://www.nps.gov/hps/abpp/battles/tn006.htm

2. Using Google Maps, find Oaklands Mansion and scroll to 200 ft, then print the map.

3. Sketch the map on a plain sheet of paper identifying natural and man-made features.

4. Identify the location of your defense forces opposing the anticipated raid by General Forrest.

5. Share your map with other classmates and identify your defense strategy.
All I Have Is Time:
The Life of a Civil War Soldier

By Tom Jones,
Episcopal School of Knoxville
Eno, Virginia 1912 January 18

Dear Mother,

I wrote to you yesterday, but I saw the postman come in outside in it was a letter for me from our Dear Kind Mother and I saw hasten to repay to it as though I am.

Again I can not find ways enough to give all a sheet but have been under searching orders for bobs to order but they have been interrupted from one day to another or that it will occur begin to think we are not going at all I thought perhaps the reason we did not go yesterday was because it was

Wednesday and the order to day were an interruption again it can not be a result of any great amount or we would not be able in this way to none of the other climbing received either. This is a very pretty day but is rather warm but we could not expect very warm weather this time of year.

You have got a letter from you to day and I am more than I still agree when I see a letter in the mail with your writing me I feel pleased for there I think they will write to me for me but I am very often disappointed it is quite become ten without Mary I cannot when she you have gone down to her house and they were told all day and stop away the time very pleasant for the way
Thoughts after teaching the lesson:

I have used the lesson created last summer a couple of weeks ago. It was different than I had anticipated but then the students and I are rookies. The prints and photos worked pretty well but could use some changes. The letters and journals were less successful, I need to modify or drop. We spent five days on the lesson and I think that is too long or I need to switch up some things.
Comments from Teachers:

Trips to forts were a great visual to keep the interest level of the first day high. The tips and tricks were extremely helpful and thought provoking. They will help me tremendously in next year’s evaluation.
Civil War Summer Institute 2014: Emancipation
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