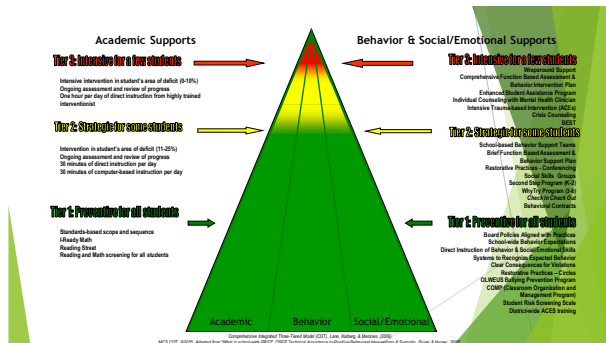


Strategies to Prevent Student Suspension

Presented by Kim Frank, Jenny Ortiz, and Amanda Adams
Murfreesboro City Schools
03/02/2017

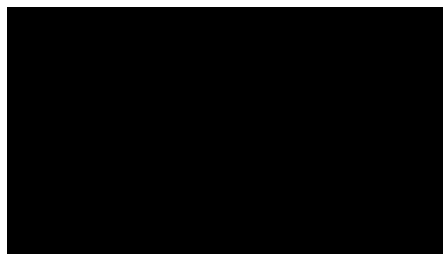


PBIS- Positive Behavioral Interventions and Supports

- School-Wide Behavior Expectations- "Posters of 3 Expectations/Area Rules



Direct Instruction of Behavior/Social/Emotional Skills



Systems to Recognize Expected Behavior-

Student of the Week, Dojo Points, Bradley Bucks, Bradley Bucks Store



Clear Definitions/Consequences for Office Managed vs. Classroom Managed

- Examples:

Classroom Managed

Talking in class- Student's talking is repeatedly deliberate and disruptive to instructional activities.

Office Managed

Bullying-Bullying is when someone repeatedly and on purpose says or does mean or hurtful things to another person who has a hard time defending himself.

Olweus Bullying Prevention Program

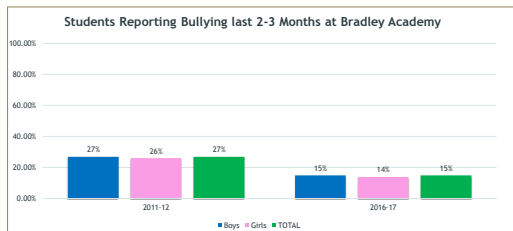
► *"Bullying is when someone repeatedly and on purpose says or does mean or hurtful things to another person who has a hard time defending himself or herself."*

► School Rules about Bullying

1. We will not bully others.
2. We will try to help students who are bullied.
3. We will try to include students who are left out.
4. If we know that somebody is being bullied, we will tell an adult at school and an adult at home.

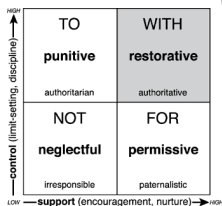


Olweus Bullying Prevention Program



Restorative Practice

► The underlying premise of Restorative Practices rests with the belief that people will make positive changes when those in positions of authority do things *with* them rather than *to* them or *for* them.



Acers Training

- Adverse Childhood Experiences, or "ACEs," are stressful or traumatic experiences that disrupt the safe, nurturing environments that children need to thrive.
- Staff at the district level and school level are being trained in ACEs.
- Staff comment about how the training changes their perception of what students are going through mentally and emotionally and how it affects the development of the brain.

Adverse childhood experiences are stressful.

Though experiencing some stress is a normal part of healthy brain development, cumulative adverse childhood experiences are a type of stress that negatively affects brain development. The National Scientific Council on the Developing Child has identified three primary types of stress:

Positive Stress

• Brief increases in heart rate
• Mild elevation of stress hormones
• Fight or flight
• Example: getting immersed in doctor's office

Tolerable Stress

• More prolonged activation of stress response
• Stress buffered by social support
• Example: sharing the loss of a loved one with support

Toxic Stress

• Prolonged activation of stress response
• No buffer or social structures
• No social support
• Example: homelessness, abuse and neglect

Behavior Support Team Meetings

- Meets every other week to discuss students who are having behavioral and/or emotional issues at school.
- We look at data from office referrals, SRSS, and attendance.
- Set up further assessments or behavior interventions.
- The team represents different areas and departments within the school.

- Administrator
- School Counselor
- School Psychologist
- Behavior Interventionist- Before/After School Program Coordinator
- Social Worker
- Special Education Teachers
- Mental Health Specialist
- Classroom Teacher (when needed)

Check-In and Check Out

PAWS Report

Student Name: _____ Facilitator Name: _____ Location: _____

Date: _____

Rating Key: 2 = Met all expectations (Excellent) 1 = Met some expectations (Good/Okay) 0 = Met few or no expectations (Room for improvement)

Today's Objective: _____ Points Possible: 30

For ground of your today because: _____

Goal Met? Yes/No Today _____ Check-Out Yes/No _____

	Be Safe Keep hands & feet to self	Be Respectful Follow directions	Be Responsible Use materials appropriately	Teacher Initials	Success Notes
Math	2 1 0	2 1 0	2 1 0		
Specials	2 1 0	2 1 0	2 1 0		
Reading	2 1 0	2 1 0	2 1 0		
S. Studies/Sci/en	2 1 0	2 1 0	2 1 0		
Recess	2 1 0	2 1 0	2 1 0		
Intervention	2 1 0	2 1 0	2 1 0		

Restorative Practice-Conferencing

- ▶ When a student is sent to the office for an office-managed behavior, the student completes a "Restorative Think Sheet." The administrator then conferences with the student and sometimes the teacher and parent are included.
- ▶ Two or more students might participate in a small informal conference when there has been hurtful things done or said but no bullying has taken place.

ACES Small Group Counseling

- ▶ ACES counselors visit the school once a week to provide therapeutic services to 2 groups of students who have been identified as having poor coping skills in dealing with the multiple stressors or trauma in their life.
- ▶ The ACES counselors use a 10-week program called "Bounce Back" and help provide further help and resources to the teachers and parents of the students.
- ▶ The ACES counseling helps us to provide wrap-around services
- ▶ The school counselor and ACES counselor continue to check in the students during the year.

Individual Counseling with School Based Mental Health Clinician

- ▶ Our mental health clinician is with Centerstone and she works in our school with students who have emotional and behavioral issues that are at a clinical level.
- ▶ She also comes to our Behavior Support Meetings and looks at our data to make decisions about if the student qualifies for services.
- ▶ She is a part of providing wrap around services for a student who is having extreme behavior difficulties.

Functional Behavior Assessment and Behavior Intervention Plan

- ▶ Our behavior interventionist conducts assessments to determine the function of a behavior of a student who has already been through other interventions with little or no improvement of the target behavior.
- ▶ Data and information is gathered through the Behavior Support Team Meetings and previous plans set-up by the school counselor or the special education teachers.
- ▶ Parents are interviewed and involved in the writing of the Behavior Intervention Plan.
- ▶ A BIP is put into place to decrease the behavior and data is collected to monitor the effectiveness of the plan.