Fall-Hamilton Elementary
325 amazingly brilliant LEADERS in Prek-4th grade

Demographical Data

<table>
<thead>
<tr>
<th>Race</th>
<th>EL</th>
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<tbody>
<tr>
<td>64% Black</td>
<td>10%</td>
<td></td>
</tr>
<tr>
<td>20% Hispanic</td>
<td>20%</td>
<td></td>
</tr>
<tr>
<td>15% White</td>
<td>15%</td>
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<tr>
<td>1% Asian</td>
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<tr>
<th>ED</th>
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<tbody>
<tr>
<td>89% in 15-16</td>
<td>89%</td>
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<tr>
<td>62% in 16-17</td>
<td>62%</td>
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Trauma Sensitive Schools Theory of Action

Problem
- Many students have traumatic experiences (ACEs)
- Trauma can impact learning, behavior, and relationships at school

Solution
- Trauma sensitive schools help children feel safe to learn through strong stable relationships

How does this happen
- Being trauma sensitive requires a whole school/community effort through understanding the impacts of trauma!

Trauma Sensitive Schools Must...
- Have a shared understanding among all staff! Knowledge is power!
  - ACEs PD Plan
  - Use of common language adult and children (7Habits)

Trauma Sensitive Schools Must...
- Ensure that all students feel safe physically, socially, and emotionally.
  - The Leader in Me
  - Peace corners
  - PBIS
  - CICO
  - Morning Meeting in class and by house
  - Trauma Informed Practitioner
  - Mindfulness*
  - Student Success Center*
Trauma Sensitive Schools Must…

- **Address students needs holistically**
  - SEL Team
  - Nurse, TIP, Centerstone
  - Mindfulness
  - Student Success Center*

- **Connect students to the community and provide multiple opportunities to safely practice their newly developed skills**
  - Morning Meeting/House Morning Meeting
  - Sharpen the Saw Time Weekly

- **Embrace teamwork and staff responsibility for all students**
  - Social Emotional Team
  - Check-in/Check-out (40+ students)
  - Student Response Team
  - School-wide data analysis.

- **Have a commitment from the leadership and staff to anticipate to the ever changing needs of students.**
  - I GIVE MY TEACHERS THE GREEN LIGHT TO DO THE WORK!
  - Focus on the focus

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**Fall-Hamilton Elementary**

321 amazingly brilliant students in Prek-4th

**2014-2015**
- 13.1% of students received discipline referral
- 25 students were suspended a total of 52 days

**2015-2016**
- 11.9% of students received a discipline referral
- 13 students were suspended 30 days.
- 200 incidents

**2016-2017**
- 32 office referrals (127 in 15/16 at this same time)
- 60% in cafeteria and recess
- 4 students have been suspended (7 students in 15/16 at this same time)

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