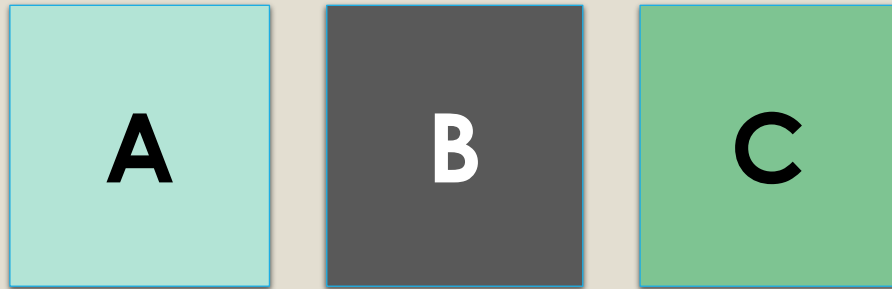


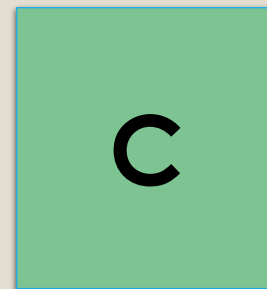
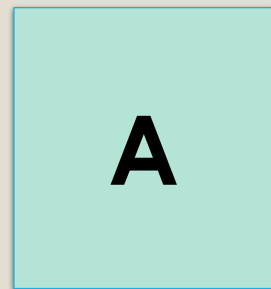
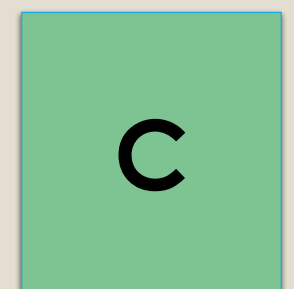
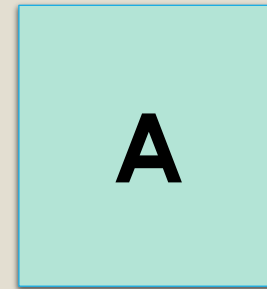
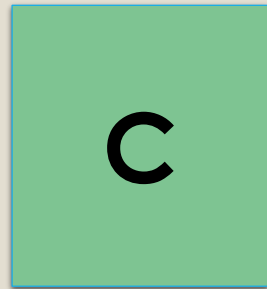
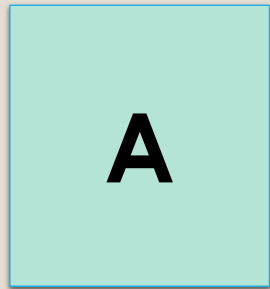
STAGES OF LANGUAGE ACQUISITION

A JIGSAW

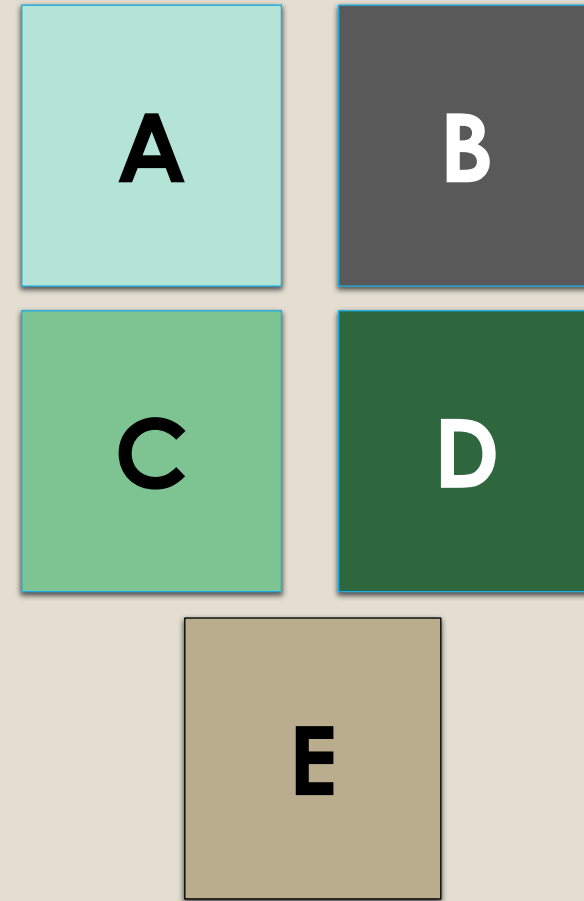
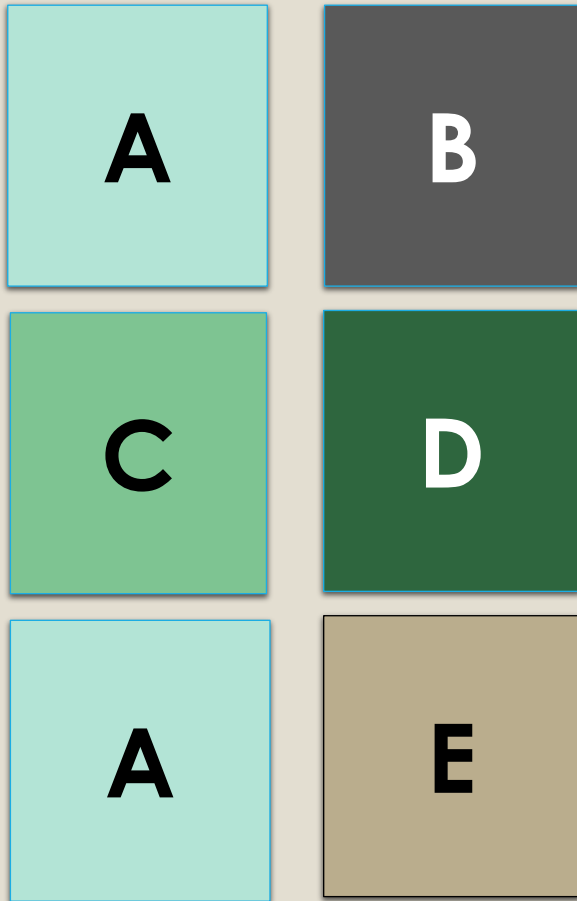
Home Groups – 6 students



Home Groups – 9 students



Home Groups – 11-12 students



EXPECTATIONS



- Work Collaboratively
 - Participate
 - Respect
- Stay on Task

INTASC Standard #8



Planning for Instruction. The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.

INTASC Standard #2



Learning Differences. The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.

Learning Targets



- I can name the five stages of language development
- I can list 1-2 characteristics for each stage
- I can list 1-2 strategies to assist ELLs in each stage of language acquisition
- I can match characteristics of each stage of language development with their proper stage name.
- I can create a lesson that meets the needs of an English Language Learner in a specific stage of language development (HW).

Activate



Share an
experience with an
English Language
Learner or as a
learner of another
language on Padlet



https://padlet.com/nancy_caukin/debu7q2yrlnd

Activate



Watch
“Differentiating
Instruction: A Guide
for Teaching English-
Language Learners”

(2:48)

[https://www.youtube.com/watch?v=](https://www.youtube.com/watch?v=9hekJsCOHLU)

[9hekJsCOHLU](https://www.youtube.com/watch?v=9hekJsCOHLU)



<https://www.apexlearning.com/ell>

Activate



Write down a question or comment regarding the video on Padlet



https://padlet.com/nancy_caukin/lu6q5mf1zrg8

Driving Question



What do I need to know to help my English Language Learners?

Jigsaw Process



- **Start in Home Groups for Activating Strategy**
- **Move to Expert Groups (by letter) to learn content. Be prepared to teach it creatively to your Home Group**
- **Home Group Teaching**
- **Problem-Solving Activity in Home Group to apply learning**
- **Review and Assess**

Expert Groups – 6 students

A

A

C

C

B

B

Expert Groups – 9 students

A

A

A

B

B

B

C

C

C

Expert Groups – 11-12 students



A

A

B

B

C

C

A

D

D

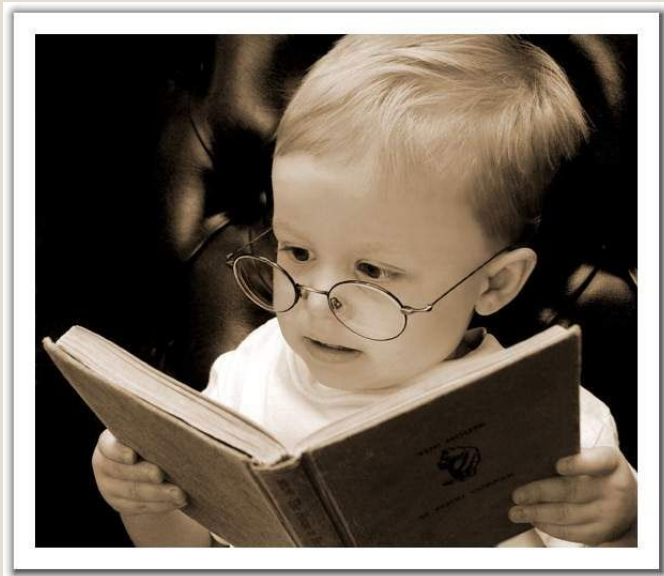
E

E

Expert Group Learning



Read through materials



Come up with a creative way to teach – you can use pics, mnemonics, gestures, etc.

Home Group Teaching



90 seconds for each Expert
Teaching – Be creative!



Problem-Solving Activity

apply the learning



Match the Stage to the
Characteristics and Strategies



Learning Targets



- I can name the five stages of language development
- I can list 1-2 characteristics for each stage
- I can list 1-2 strategies to assist ELLs in each stage of language acquisition
- I can match characteristics of each stage of language development with their proper stage name.
- I can create a lesson that meets the needs of an English Language Learner in a specific stage of language development (HW).

Assess



- **Complete the Chart**
- **Or you can give an oral response**