STAGES OF LANGUAGE ACQUISITION

A JIGSAW
Home Groups – 6 students
Home Groups – 9 students
Home Groups – 11-12 students
EXPECTATIONS

• Work Collaboratively
  • Participate
  • Respect
• Stay on Task
Planning for Instruction. The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.
INTASC Standard #2

Learning Differences. The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.
Learning Targets

- I can name the five stages of language development
- I can list 1-2 characteristics for each stage
- I can list 1-2 strategies to assist ELLs in each stage of language acquisition
- I can match characteristics of each stage of language development with their proper stage name.
- I can create a lesson that meets the needs of an English Language Learner in a specific stage of language development (HW).
Activate

Share an experience with an English Language Learner or as a learner of another language on Padlet

https://padlet.com/nancy_caukin/debu7q2yrlnd
Activate

https://www.youtube.com/watch?v=9hekJsCOHLU

https://www.apexlearning.com/ell
Activate

Write down a question or comment regarding the video on Padlet

https://padlet.com/nancy_caukin/lu6q5mf1zrg8
Driving Question

What do I need to know to help my English Language Learners?
Jigsaw Process

- **Start in Home Groups for Activating Strategy**
- **Move to Expert Groups (by letter) to learn content. Be prepared to teach it creatively to your Home Group**
- **Home Group Teaching**
- **Problem-Solving Activity in Home Group to apply learning**
- **Review and Assess**
Expert Groups – 6 students

A A

C C

B B
Expert Groups – 9 students
Expert Groups – 11-12 students
Expert Group Learning

Read through materials

Come up with a creative way to teach – you can use pics, mnemonics, gestures, etc.
Home Group Teaching

90 seconds for each Expert Teaching – Be creative!
Problem-Solving Activity
apply the learning

Match the Stage to the Characteristics and Strategies
Learning Targets

◦ I can name the five stages of language development
◦ I can list 1-2 characteristics for each stage
◦ I can list 1-2 strategies to assist ELLs in each stage of language acquisition
◦ I can match characteristics of each stage of language development with their proper stage name.
◦ I can create a lesson that meets the needs of an English Language Learner in a specific stage of language development (HW).
Assess

- Complete the Chart
- Or you can give an oral response