The Purpose of Education

A Socratic Seminar
Standard

• InTASC Standard #8: Instructional Strategies. The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.
Learning Targets

• I can participate in a Socratic seminar by engaging in discussion.
• I can identify three different views on the purpose of education.
• I can explain my own philosophy of teaching and learning (HW).
Watch

• Write down the key points and/or open-ended questions from the two videos. Underline what you agree with
  • “What is the purpose of education?”
    https://www.youtube.com/watch?v=HndV87XpkWg&t=2s 1:28min
  • “What’s Education For?”
    https://www.youtube.com/watch?v=4VGLlulug5c 3:43min.
Expectations

1. Refer to the text when needed during the discussion.
2. It’s OK to “pass” when asked to contribute.
3. Do not stay confused; ask for clarification if you do not understand.
4. Stick to the point currently under discussion; make notes about ideas you want to come back to. Discuss ideas rather than each other’s opinions.
5. Don’t raise hands; take turns speaking.
7. Speak up so all can hear you.
8. Talk to each other, not just to the leader or the teacher. Refer to each other by name.
9. You are responsible for the seminar.
Socratic Seminar

• Move to the circle
• Read aloud “The Purpose of Education” essay by Martin Luther King, Jr.
• Discussion
Closure

• **Learning Targets**
  - I can participate in a Socratic seminar by engaging in discussion
  - I can identify three different views of the purpose of education.
  - I can explain my own belief on the purpose of education using the sources provided.
Assessment

1. Reflect on the Socratic seminar and your participation in the discussion
2. Write or draw a depiction of the three views of the purpose of education.
Homework

Write your own personal mission statement for teaching and learning – See Week-by Week for the due date.