High School ESL Newcomer Program Development

2019 ELL Collaborative Summer Academy: TNTESOL Mini-Conference

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WHO ARE WE?
“Newcomers” refers to any foreign-born students and their families who have recently arrived in the United States"
Take a second!

- Write a question down about newcomers that you might have!

- If we do not answer it during this presentation, we will circle back to it come Q & A time!
Teacher Role for Newcomers

Newcomer Success

- Positive Environment
- Accessible Content
- Emotional Support
- Academic Push
- FUN!

How does a newcomer class differ?

- Positive environment
- Freedom but responsibility
- Whole person instruction
We are Family!

- Don’t smile until Christmas?! 😑
- Fostering safe environment 👍
- Parent involvement 👍
- ESL Team dynamics 👍
Challenges

- One language dominance
- Grouping
- Revolving door
- Assessment
- Educational backgrounds
- Parent involvement
- Devices
Technology Exposure

- We must be the ones to teach newcomers computer navigation
- Requires time and patience
- Repetition
- Adjust expectations

- Office 365
- Canva
- Piktochart
- Edmodo
- FlipGrid
- Duolingo
- Vocaroo
Visual Instructions

- Give a visual procedure for each activity
- Reference back to it each time
- Start building your collection now
Stations

- Blended learning
- Way to apply knowledge in a student-led way
- Incorporate all four language domains of listening, reading, writing, speaking
Unit 2.1 Stations!

- **Listening:** Get a computer and headphones. You will go to shs.rcschools.net. Go to Employee Email. Then go to edmodo.com. Click login. Click Office 365. Watch "How Ananse Gave Wisdom to the World." Answer the questions.

- **Writing:** Get a computer. You will go to shs.rcschools.net. Go to Employee Email. Click on the blue waffle. Click Word. You will write an opinion paragraph. Who is the wisest person you know?

- **Reading:** Get a red book. Go to page 99-100. You will read this Good Advice and answer the questions 1-3 in your book. If you finish early, start the Review on page 101-102 (Reading 1-3, Vocabulary 1-8, Grammar 1-10)

- **Comparative/Superlative Practice:** There is a worksheet to complete on the table.

- **Flip Grid:** When finished with everything, Go to Employee Email. Click on the email "My Wise Person Flip Grid". Click Microsoft Office. Make two videos: Introductions and My Wise Person.
Reading Build Up

- Start with a simple text (ESL Library has good leveled texts)
- Use a base vocabulary
- Over time, lengthen text and complexity
Reading Strategy for Newcomers

You don’t understand or cannot find the answer?

• First, highlight the most important words in the question.
• Then, search the article or book for the same words.
• Next, read the paragraph or text again.
• Lastly, raise your hand.
My Hockey Team

A. Reading

My name is Jim. I am 13 years old. I am from Canada. I like hockey. I play hockey every week. I can skate very fast, and I score a lot of goals. My hockey team is called the River Heights Cardinals. I go to hockey practice on Tuesday and Thursday nights. I play games every Saturday and Sunday.

My favorite hockey player is Wayne Gretzky. My favorite professional hockey team is the Montreal Canadiens.

My Hockey Team cont.

B. Questions

1. What's his name?
   His name is Jim.

2. How old is he?
   He is 13 years old.

3. What sport does he like?
   He likes hockey.

4. How often does he play hockey?

5. How often does he practice?

6. What days does he play games?

7. Who is his favorite hockey player?

8. What's his favorite professional hockey team?
Things to Keep in Mind

- Establish Routine
- SIOP Method
- Total Physical Response
- It's OKAY if you get a lot of blank stares
- Language use in any form is valuable
How to Create Curriculum for ESL?

- For high school, this is a big challenge
- Survival language
- Thematic Units
- Adopt a text, and stick with it. Edge Materials.
- Content-focused
- Stations help organize instruction
It's Your Turn!
Q & A

- Did we answer any of your previous questions?
THANK YOU

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